

**ST. THOMAS' SCHOOL, AGRA**  
**Half yearly examination (2024-25)**

**Sample paper**

**Class: VII**

**English Literature**

**Max. Marks: 80**

**Name:** \_\_\_\_\_

**Section:** \_\_\_\_\_ **Roll No.:** \_\_\_\_\_

**[Section-A]**

**Prose**

Question 1: Write the meaning of the given words or phrases. (4)

1. Immense
2. Eloquent
3. Ominous
4. Deft

Question 2: Write the antonyms of the given words: (4)

1. Abundant
2. Ancient
3. Tranquil
4. Secure

Question 3: Write the Synonyms of the given words: (4)

1. Receptive
2. Skillful
3. Dreadful
4. Flee

Question 4: Frame sentences in your own words: (4)

1. Persevere
2. Cunning
3. Intricate
4. Vital

Question 5: Answer the following questions in short: (4)

1. What is essential for achieving success?
2. Describe the personality of the protagonist in the story.
3. Why did the character hesitate to take the risk?
4. How did the discovery change the community?

Question 6: Complete the following sentences: (4)

1. The old mansion was filled with \_\_\_\_\_.
2. The rescue team worked \_\_\_\_\_ to save the stranded hikers.
3. An unexpected storm \_\_\_\_\_ the plans for the outdoor event.
4. The scientist's new theory was \_\_\_\_\_ by many experts.

Question 7: State whether the following statements are true or false: (4)

1. The hero of the story was once a famous athlete.
2. The main character traveled to the mountains to find a rare artifact.
3. The story's climax occurred during a dramatic storm.

4. The antagonist's motives were clear from the beginning.

Question 8: Refer to the extract given below and answer the questions that follow: (5)

'In the midst of a storm, the brave sailor navigated through treacherous waters with unwavering resolve.'

1. What was the sailor's challenge?
2. Describe the conditions the sailor faced.
3. How did the sailor's actions reflect bravery?

'The ancient tree stood in the center of the village, its gnarled branches whispering tales of forgotten times.'

4. What role does the tree play in the village?
5. How does the description of the tree enhance the sense of history in the story?

Question 9: Name the following professions: (4)

1. A person who studies ancient civilizations.
2. A professional who analyzes environmental changes.
3. A person who designs new technologies.
4. A scientist who studies the structure of matter.

Question 10: Form new words from each of the given words: (4)

1. Create \_\_\_\_\_.
2. Educate \_\_\_\_\_.
3. Transform \_\_\_\_\_.
4. Illuminate \_\_\_\_\_.

Question 11: Answer the following questions in brief: (8)

1. What lesson did the protagonist learn from their journey?

2. What were the objectives of the research project?
3. How did the conflict affect the main character's decisions?
4. Describe the impact of the invention on daily life.

Question 12: Critical thinking-based questions (6)

1. How does the author illustrate the theme of perseverance in the story?
2. Why is the protagonist's struggle considered significant to the overall plot?

### **[Section – B]**

#### **Poetry**

Question 13: Refer to the extract given below and answer the following questions: (4)

'Beneath the silver moonlight, shadows danced on the forest floor,  
A gentle breeze whispered secrets through the trees.'

1. What imagery is used in the extract?
2. How does the poet create a sense of mystery?
3. What effect does the moonlight have on the scene described?
4. Who is the poet of the above lines?

Question 14: Write Rhyming words of the given words: (2)

1. Light
2. Rain
3. Dream
4. Night

Question 15: Critical thinking-based questions. (4)

1. What emotions are conveyed through the poem's imagery?
2. How does the poet use metaphors to enhance the theme of the poem?

Question 16: Answer the following questions: (5)

1. What can deter the little bird from singing according to the poet?
2. Describe the wings of the birds of paradise?

### **[Section – C]**

#### **(Novel)**

Question 17: Who said to whom? (2)

1. "The road to greatness is paved with challenges and opportunities."
2. "In every challenge lies an opportunity for growth."

Question 18: Make sentences with the following pairs: (2)

1. Glimmer, glum
2. Flare, fare

Question 19: Answer the following questions. (6)

1. Why is the character considered a hero in the story?
2. What is the significance of the red rose in the narrative?
3. How does the character's journey reflect personal growth?

